

<b>Grade: 8</b>		<b>Mastery Check</b>	
<b>Benchmark#: 8.1.4.9</b>			
<b><u>State Language:</u></b> Uses paraphrasing and organizational skills to summarize information from appropriate level narrative, expository, technical, and persuasive text in logical order. <ul style="list-style-type: none"> <li>• Stated and implied main ideas</li> <li>• Main events</li> <li>• Important details</li> </ul>		<b><u>Student Friendly Language:</u></b> Students will restate (summarize) main ideas and important details in text in logical order.	
<b><u>Concept (Students will know):</u></b> <ul style="list-style-type: none"> <li>• Summarize information</li> <li>• Use main ideas</li> <li>• State details</li> </ul>	<b><u>Skills (Students will do):</u></b> Paraphrase, organize, and summarize text.	<b><u>Topics:</u></b>	<b><u>DOK Level:</u></b>  <div style="text-align: center;"><b>2</b></div>
<b><u>Big Ideas:</u></b> Retelling information is crucial in understanding and recalling information and/or events in text.  Retelling information helps students put events in logical order.  Students will differentiate between main ideas and supporting details in appropriate level text as they summarize the text.			
<b><u>Essential Questions:</u></b> In the narrative and persuasive passages what is the main idea of the whole passage? Identify the main idea of a passage.  In expository and technical passages what is the main idea of the whole passage or specific parts? Identify the main idea in a given passage.  Which sentence best summarizes a passage?			
<b><u>Core Materials</u></b>		<b><u>Supplemental Materials:</u></b>	