DODGE CITY MIDDLE SCHOOL

After School Program Parent Permission Form

Stu	dents Name Team
the	Congratulations, your child scored above 60% on the first mastery check in both math and reading and will not need to attend After School Tutoring Program.
a m	After School Program is designed to provide a supervised study environment and individual tutoring for students who are identified by astery check as academically at-risk in one or more of their core subjects. The normal term of a placement session for this program is at days, depending on individual student needs. Your child may be eligible for one hour of after school tutoring from $3:00 - 400$ f. on the following days. October 25^{th} – November 4^{th}
inc	inpletion of the After School Program will provide your student with academic benefits and incentives. These benefits and entives are aligned with research based, best instructional strategies that are designed to help ensure your student's mastery of the dards as well as long term success in core subject material. Some of these incentives and benefits are:
	• Improved class grade – After students complete the 8 day intervention rotation they will be given a second Mastery Check. If a student's score is better on the second Mastery Check the improved grade will replace the previous Mastery Check grade.
	 Small instructional setting – The After School Program is limited to those students who need help on specific standards. The students are grouped in smaller classes giving each student more individualized instruction from the teacher. Mastery of Content – Ensuring that students master content gives students the foundation for skills that will be used in future learning. Mastering foundational skills will help ensure future educational success of content. Differentiated Instruction – Students are enrolled in an After School Program class with a teacher who is not their content teacher during the school day. All teachers have different instructional approaches, and teaching methods. Sometimes simply being taught the same material in a different way is all it takes to master it. Flexible Schedule – Students who participate in after school activities, such as athletics, have the opportunity to attend a
	morning session from 7:00 AM – 8:00 AM. This will ensure that students who need academic support receive it but, will not have to miss practice or events related to their after school activity.
	believe this opportunity is very important and beneficial to your child's academic success. Please give careful consideration when remining whether or not you will allow your child to attend.
Yo	ar child has been identified as being eligible to participate in the After School Tutoring Program due to the following reasons:
	(Scored below 60% on the first mastery check in reading and will need to attend an After School Tutoring Program.)
	(Scored below 60% on the first mastery check in math and will need to attend an After School Tutoring Program.)
	Reading Score Math Score
	ase check one of the following statements for placement into the After School Program and return to your child's math or reading her by Monday, September 27th.
	I give my permission for my son/daughter to attend the After School Program during 2010-2011 school year. I understand that if he/she does not meet the criteria for performance on the Kansas or District second Mastery check in Reading and/or Math that they may be placed in the Saturday School Program for additional support. The school will notify me of this placement and I agree to have my child placed for the term requested.
	Though I have been informed of the need for this extended learning opportunity, I am choosing not to send my (child's name) to the After School Program. I take full responsibility for my child's academic
	progress towards academic achievement. I also understand that by refusing the After School Program, it may cause my child to be required to attend summer school or fall further behind in their academic pursuits.
Par	ent Signature Date: