Dodge City Middle School
Data Analysis Activity Worksheet
(This worksheet is to be completed during the first of the year at Grade Level PLC Meetings.)

List Review Team Members Below

Kim VanNahmen

Paula Sellens

Brian Lenz

Fred Sims

Jesse West (recorder)

Kirsten Larsen

Matt Legg

PLC Group Focus Area 21st Century Technology

Type of Indicator Data Reviewed

☐ Math

☐ Reading

☐ Science

☐ Language Arts (Writing)

☐ Social Studies

☐ Other **Performance Assessments in Technology**

I . Review of Indicator Data

☐ List three facts of accomplishment that stand out.
1. *KCP does not work in 7th grade as Enrichment. Returning to CTE.*
2. *Begin defining pacing guide in CTE.*
3. *Connect pacing guide is effective, still needs some refinement.*

☐ Make a statement of what can you celebrate from last year's established SMART goals?
Teachers were trained on the use of instructional technology to be implemented in the classroom. Technology including SMART Boards, Symbaloo, Live Binders, Glogster, Skyward, and SMART Tablets.

II. Record Your Teams Findings

☐ Select and identify those essential standards that need improvement and list below.
Students will read and follow technical writings.
Students will answer in complete sentences both orally and written responses.
Creativity and Innovation, Digital Citizenship, Technology Operations and Concepts.

☐ Identify which instructional subgroups are in need of overwhelming instructional support by specific indicators.
ISTE NETS (Students) - #5a-Advocate and practice safe, legal, and responsible use of information and technology; #1b-Create original works as a means of personal group expression; #6b-Select and use applications effectively and productively.

III. Based on your teams data analysis, what are your teams greatest areas of concern?
1. *Keyboard technique is very low in 7th and 8th grade Connect.*
2. *Successfully complete RCA's and Preformance Assessments in Tech Ed and Life Skills.*
3. *Organizational Skills in Web 2.0 and Video Productions.*

IV. List ways in which instructional focus will be administered to resolve and target the greatest areas of concern as identified in problem statement number 3.
- *Keyboarding Skills-Review and Reteach*
- *RCA's & Performance Assessments-Performance Assessment worksheets and require students to ask for assistance on RCA's when answer is unknown.*

- *Creating organized digital storage, checking agendas and binders*

V. Develop specific measurable SMART goals with for each instructional indicator that has been identified in statement number 2.

In establishing SMART goals at the beginning or end of the school year will help our school to recognize that formalized goal-setting can lead to improved student learning outcomes. All SMART goals created by PLC teams will have the following six components (with example language from the SMART goal above):
1. A measurable baseline (64%);
2. A measurable target (82%);
3. A specific time frame (Spring 2010 to Spring 2011);
4. Specificity about what is being assessed (percentage of third grade students scoring at Level 3 or higher);
5. Specificity about the method of assessment (the state mathematics test); and
6. Focus areas that guide future action needed to reach the learning target (number sense, computation, and measurement).

SMART Goal:

S: *The students will plan and manage activities to develop a solution or complete a subject.*
M: *80% of the students will successfully develop a solution or complete a project at 80% or above.*
A: *Teachers will follow a pacing guide and chunk instruction into developmentally appropriate lessons for each unit of instruction.*
R: *80% of students will successfully complete this goal.*
T: *Students will meet these goals by the end of each 9 week term.*

Focus Areas for Future Action Needed:

Digital Citizenship
Organizational Skills
Adjusting Curriculum for 2012-13 reorganization.