



Planning for Common Core Standards

It is going to take some planning to properly transition from state standards to Common Core Standards (CCS)
Use Study Island to help:

- I. Use the Common Core Crossover document to see where CCS, state standards, and Study Island topics correlate. To access the Common Core Crossover document:
 1. Select a grade.
 2. Select a CCS subject.
 3. Click [Common Core Crossover Document](#) at the bottom of the topics screen.

Example:

Subject: Communication Arts Grade Level: 8		
Standard	Study Island Topic	US Common Core Standards
Reading		
1. Develop and apply skills and strategies to the reading process		
R.1.C.8 - Apply decoding strategies to "problem-solve" unknown words when reading when needed	<ul style="list-style-type: none"> • Context Clues • Decoding Words 	8.L.4 - Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i> , choosing flexibly from a range of strategies.

Now you can decide where your curriculum needs to be adjusted, what lessons can remain the same, and how Study Island can help you assess student learning.

- II. Use the diagnostic CCS pretest to assess students. A break down by topic is available in the Individual Subject Report, available to students and teachers.

Student Access:

Reports	Main	Math	Reading	Math (CCS)	ELA (CCS)
Math Report	4th Grade - KCCT Preparation				
Reading Report	Title				
Math (CCS) Report	Math (CCS)				
ELA (CCS) Report	<input type="checkbox"/> 1. Diagnostic Pretest - Math				
Summary Report	<input checked="" type="checkbox"/> 2. Operations and Algebraic Thinking				
	<input checked="" type="checkbox"/> a. Real World Problems - lesson				

Teacher Access:

User Statistics	
Report Type	Individual Student Report
Select a Class:	Students in grade [4]
Select a Student:	All Students
Select a Program:	4th Grade - KCCT Preparation
Select a Subject:	Math (CCS)

Individual Subject Report

Program: 4th Grade - KCCT Preparation

Subject: Math (CCS)

Compare with others

Suggested Topics

Diagnostic Pretest – Math Report

OVERALL SCORE: 50% (5 out of 10)

SCORE BY SKILL AREA:

Skill Area	Score	Recommendation
OA - Operations and Algebraic Thinking	3 out of 5 60.0%	Additional Practice Needed
MD - Measurement and Data	6 out of 8 75.0%	Mastery Demonstrated
G - Geometry	2 out of 3 66.7%	Additional Practice Needed
NBT - Number and Operations in Base Ten	6 out of 6 100.0%	Mastery Demonstrated
NF - Number and Operations - Fractions	8 out of 8 100.0%	Mastery Demonstrated

III. Post assignments through Class Manager to help you stay organized and communicate clear expectations to students. You have 3 assignment options:

- a. Practice & Instruction
 - i. Select topics that need reinforcement
 - ii. Give students extra practice in weak areas
- b. Writing Assignments
 - i. Select a prompt or write your own
 - ii. Develop student writing and communication skills
- c. Custom Assessments
 - i. Select specific questions from desired topics
 - ii. Use this as a benchmark test to continuously monitor progress

The screenshot shows a user interface for 'GC Math 8th'. At the top, there's a 'Select All' checkbox and a list of students with checkboxes: Delancey, Dawn (123570@kts), Della Rocca, Emma (123571@kts), Delucchi, Joanna (123572@kts), Gleese, Mike (MGleese@pts), and Jones, Bob (BJones@pts). Below this is a 'Select Topics' section with a dropdown menu currently showing '4th Grade'. Other options in the dropdown include Math, Math Reading, Math (CCS), and ELA (CCS). A 'Get Topic List' button is also visible.

Easily differentiate instruction by selecting a class or individual students to assess. Students will know exactly what to work on when they log in, and teachers will be able to adjust instruction according to the results.

Student View:

My Assignments		
Date Due	Assignment Title	Status
Sat, Jan 9, 2010 (end of day)	The Great Gatsby	Sent To Teacher: composition turned in
Wed, Jan 13, 2010 (end of day)	Operations and Algebraic Thinking	Complete: 1 out of 1 topic(s) passed 100% correct
Wed, Jun 16, 2010 (end of day)	Chapter 2 Test	Incomplete: assignment not started

= Practice & Instruction Assignment = Writing Assignment = Custom Assessment

IV. Generate reports to monitor progress and drive instruction. This will be easiest if you created assignments, because you can pull an assignment report or view the stats directly from Class Manager.

Class Assignments				Add Assignment
Active - Assigned to One or More Classes				
Type	Date Due	Title	Actions	
	01/09/2010 End of Day	The Great Gatsby		
	01/13/2010 End of Day	Operations and Algebraic Thinking		
	06/16/2010 End of Day	Chapter 2 Test		

Note: When generating a report, make sure you clearly identify which content you are evaluating.

The screenshot shows the 'User Statistics' report generation interface. It includes several dropdown menus: 'Report Type' (set to 'Class Gradebook Report'), 'Gradebook Format' (set to 'By subject broken down by topic'), 'Select a Class' (set to 'Students in grade [4]'), 'Select a Program' (set to '4th Grade - KCCT Preparation'), and 'Select a Subject'. The subject dropdown is open, showing options: --, Math, Reading, Math (CCS) (which is highlighted with a red arrow), and ELA (CCS).