

# Talking Points for Advisory

**Student Advocacy:** An attitude of caring which supports and defends the student personally and academically.

- **Mission Statement:** DCMS student advocacy program is designed to help students to succeed. The student advocate provides all DCMS students with a safety net to help insure a confidential and neutral place to bring concerns and find solutions.
- **Vision Statement:** Advisory is a home away from home and it ensures that students will be known as individuals and feel cared for and valued.

## Process for developing portfolios Include

- **Missing Assignments, Grading And Artifacts**
  - Student portfolios containing assignments and artifacts will continue for the next school year.
  - It was recommended and approved for a three ring binder to be used next year.
  - Building will initiate a plan to make missing assignments and grading easier for the students.
  - Development of this plan will be continually improved.
  - Effective grading will also improve.
  - Assignment should not be in until the grade has been posted.
  - Accountability piece will be added.
  - Student Centered Learning requires that students be involved in their learning by setting goals & reporting goal accomplishments to their parents.
  - Teams will develop an accountability plan.
  - Teams will report accountability during the September 2013 BLT.

## 2013 – 2014 Talking Points

Talking points will be used to move the school advocacy to a point of uniform consistency throughout the school. Below is a list of talking point that was ranked by order of importance by team leaders.

- #1 Team Leaders role would be to have discussions in team about advisory activities (28)
- #2 Advisory activities will be differentiated at each grade level (26)
- #3 Team leaders would discuss Advisory ideas & implementation progress during team leaders meetings. (25)
- #3 Teams will need to periodically showcase their advisory activity during PD Days (25)
- #4 Share outs of Advisory activities artifacts will occur when administrators visit teams (23)
- #5 Scripts need to be developed by the school (21)
- #5 Advisory activities need to be engaging (21)
- #5 Themes need to be developed for each month (21)
- #6 Teams need some autonomy in developing ideas for advisory ideas (15)
- #7 Representatives from each team should provide input to scripts (14)
- #8 Advisory should be used for homework (12)

## 2012 – 2013 Recommendations

Things we want or would be nice for Advisory

- Professional development
- Not connected to the core classes
- Looped for three years
- Advocates go to the classrooms
- Neutrality
- Not used for any other purposes but advocacy
- Accountability
- Goal development
- Advocate for parents also. Conferences...meet with advocate first to get grades and then move on
- Cap the group numbers at 12
- 2X a month designated for assemblies