2013 - 2014

Dodge City Middle School

General Faculty Meeting

8:00 – 9:30 A.M.

Tuesday, August 20, 2013

Before We Begin

- An important announcement for those advisory teachers who do not go to their mail boxes on the first day of school.

- Remember to distribute a new BLUE schedule to all of your advisory students on the first day of school.

WELCOME AND INTRODUCTIONS

Welcome – Mindy Stapleton, PTO President

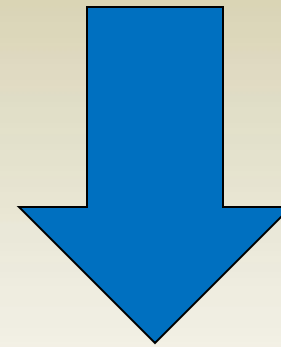**PTO Officers –** *Introductions by Mindy Stapleton*

New Teachers and Mentors

- *Sherry Polkinghorn* (SPED) Mentor – *Josh Sigmund*

- *Holly Ann Sewell* (Band 6/7/8) Mentor – *Patricia Ahern*

- *Mallory Weidner* (English Language Arts 8) Mentor – *Dawnelle Priest*

- *Michelle Woods* (ESL) Mentor – *Jean Kolsky*

Teacher Evaluation Schedules

- See Packet (Teacher Evaluation Schedule)
- District <u>New Teaching Standards</u>
- Orientation Date: September 11th

Courtesy Committee and Introductions - *by Pat Mercado*

INTRODUCING PERSONALIZED & PURPOSEFUL LEARNING

- **Theme of the Year:**
  - *"DCMS is opening new worlds for personalized & purposeful learning."*

Dodge City Middle School

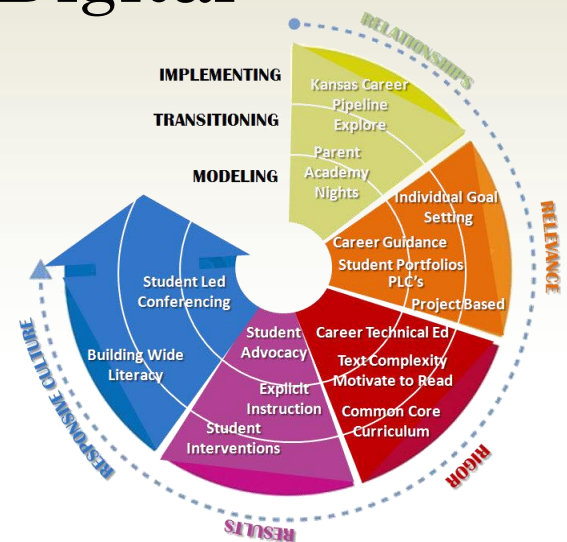NASSP Regional Breaking Ranks Showcase School

Opening new worlds for personalized and purposeful learning.
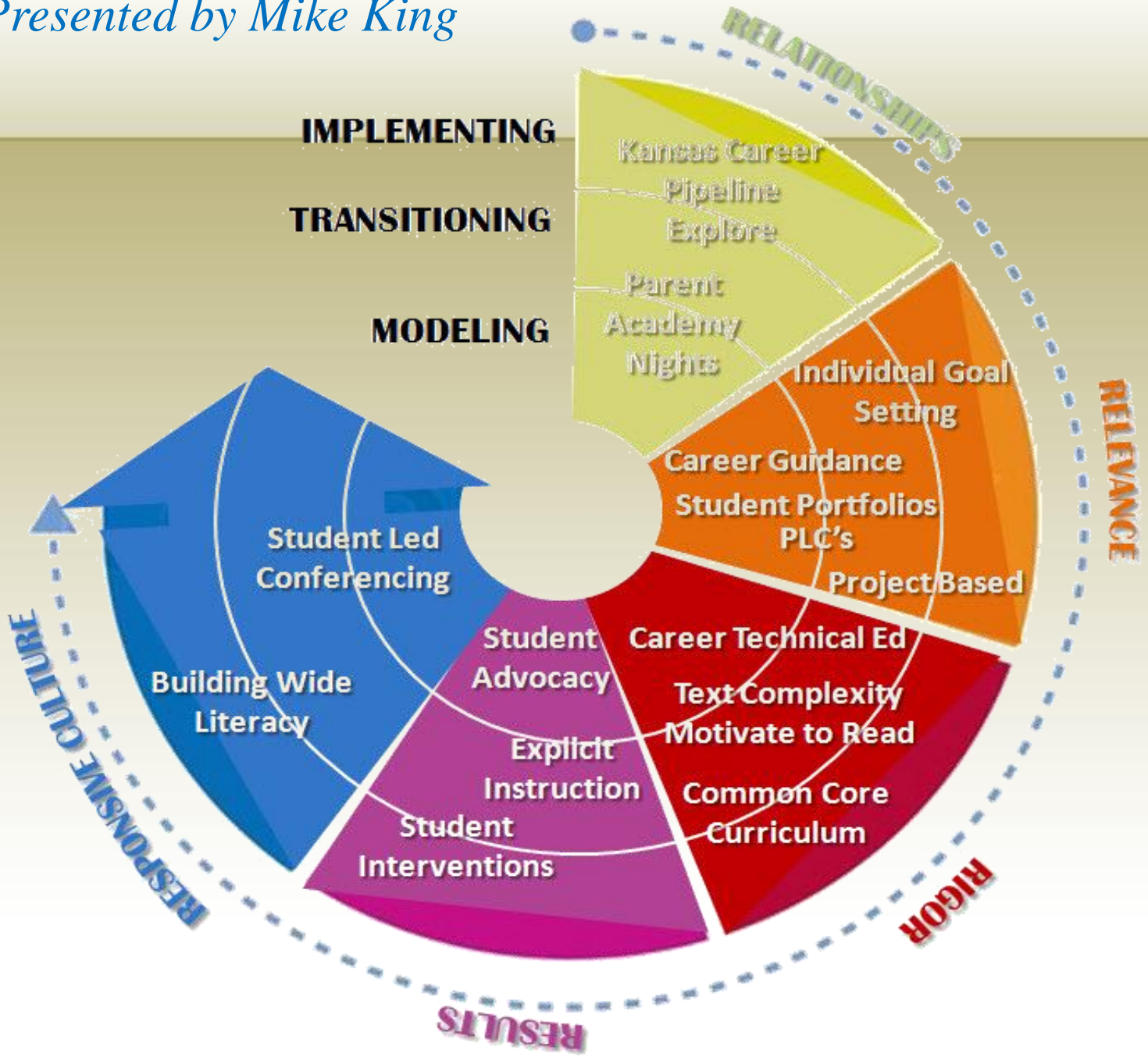
Introduction of Strategic Plan

Four Major Points of Focus

1. Improved Instruction (Five Kinds of Teacher Thinking)

2. Literacy (Learning How to Learn)

3. Advocacy (Student Centered)

4. Technology (21st Century Digital Learning)

Presented by Mike King

Presented by Mike King

IMPLEMENTING

TRANSITIONING

MODELING

RELATIONSHIPS

RELEVANCE

RIGOR

RESULTS

RESPONSIVE CULTURE

Kansas Career Pipeline Explore

Parent Academy Nights

Individual Goal Setting

Career Guidance

Student Portfolios

PLC's

Project Based

Career Technical Ed

Text Complexity

Motivate to Read

Common Core Curriculum

Explicit Instruction

Student Interventions

Student Advocacy

Student Led Conferencing

Building Wide Literacy
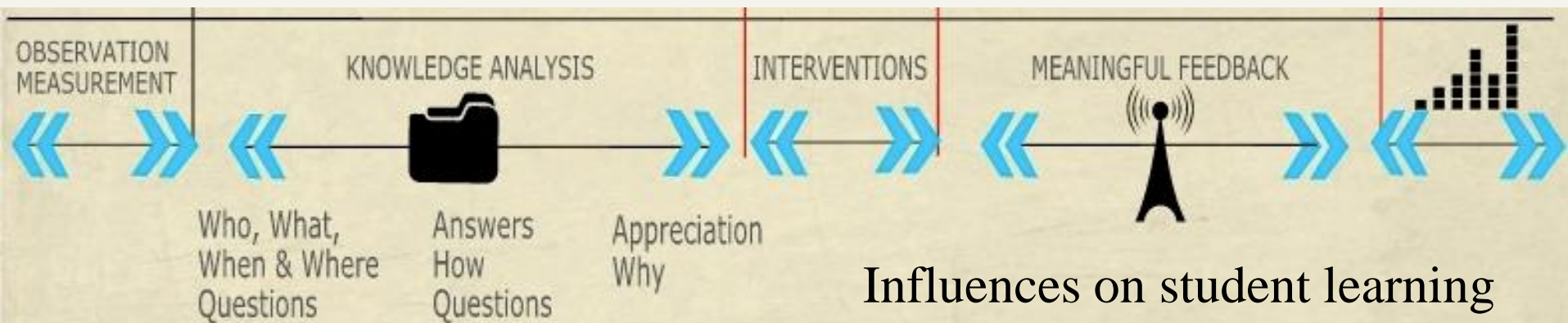
Student Learning

The biggest effects on student learning occurs when teachers become learners of their own learning and when students become their own teachers.

We found that to obtain mastery of a goal feedback must be given and sought as teachers and students are engaged in learning.

Influences on student learning

Fixed & Growth Mindsets

We determined that there are differences in classes where teachers believe that achievement (and intelligence) is difficult to change because it is fixed and innate compared to teachers who believe achievement (and intelligence) is changeable

(Carol Dweck 2006).

Why Growth Mindsets

There are differences in schools where teachers aim to select talent for different pathways (such as schools with tracking) compared with those where achievement cultures aim to develop talent in each child.
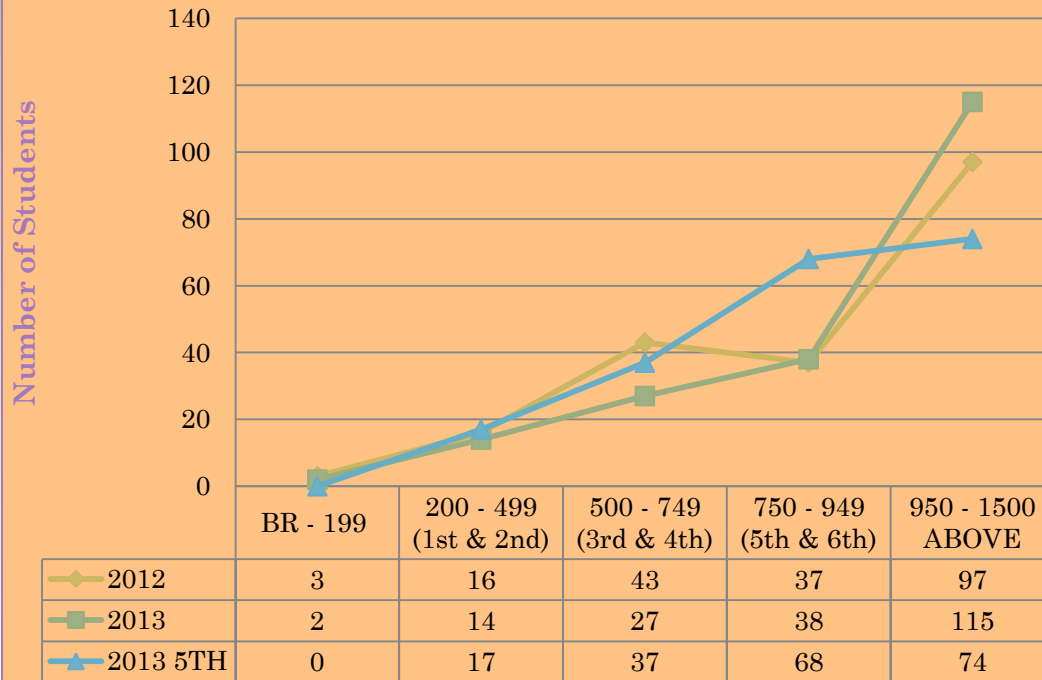
Are Important

The Importance of Goals

- **Goals are very powerful as they help clarify and redefine our relationship between our work effort and accomplishments.**

6th Grade API <u>LEXILE</u>

6th Grade Lexile Scores

	BR - 199	200 - 499 (1st & 2nd)	500 - 749 (3rd & 4th)	750 - 949 (5th & 6th)	950 - 1500 ABOVE
2012	3	16	43	37	97
2013	2	14	27	38	115
2013 5TH	0	17	37	68	74

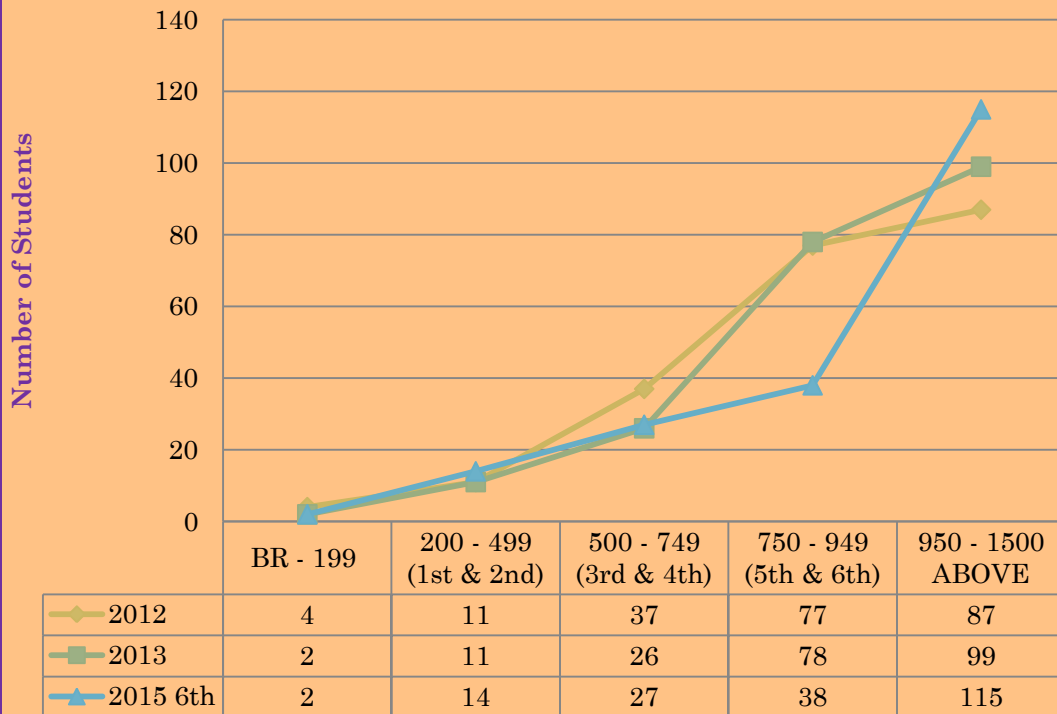Y-axis: Number of Students

SIXTH GRADE LEXILE TARGET

The overall school baseline data for Lexile reading performance API index in 2012 – 2013 for 5TH grade was 754. The baseline data shows a decline in API scores from the previous year of 13 points over last year's fall scores. In order for the 6th grade to reach the 2013 – 1214 API reading goal of 10% they will need to have an overall grade level API increase of 10% due to the decrease in scores from the previous year's 5th grade.

The 2014 API Target Lexile Reading Goal for 6th will be 829.

*Loss or gains in API transitional points are calculated when groups of students move from one school setting to another. Example Middle School to High School or Elementary to Middle School.

7ᵗʰ Grade API LEXILE

7th Grade Lexile Scores

	BR - 199	200 - 499 (1st & 2nd)	500 - 749 (3rd & 4th)	750 - 949 (5th & 6th)	950 - 1500 ABOVE
2012	4	11	37	77	87
2013	2	11	26	78	99
2015 6th	2	14	27	38	115

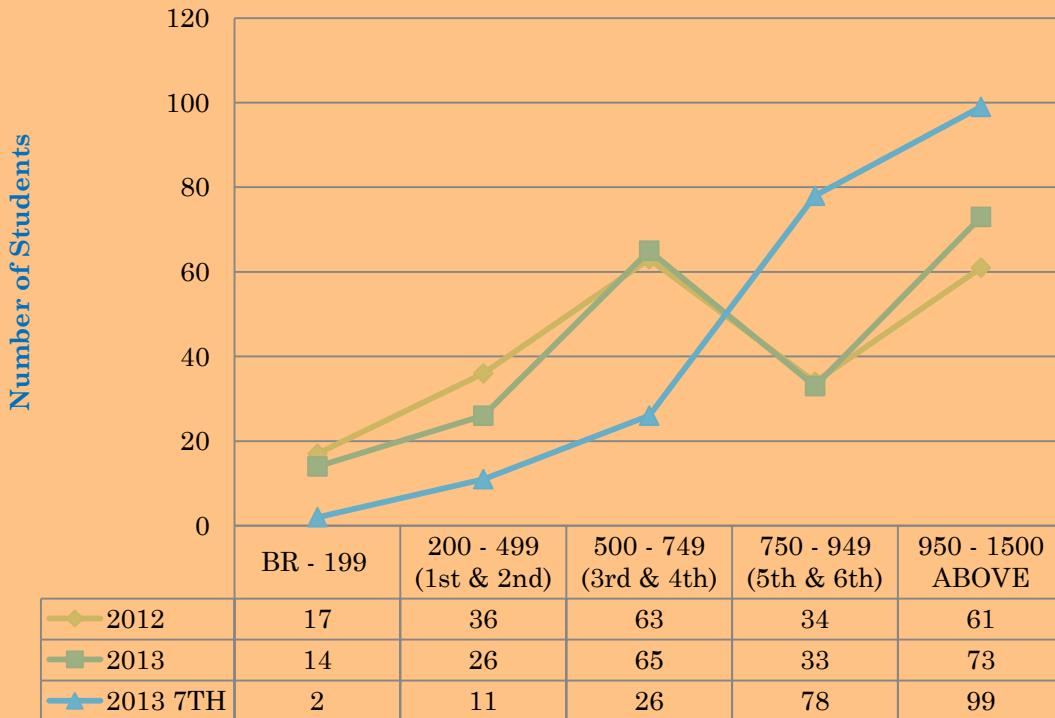## SEVENTH GRADE LEXILE TARGET

The overall school baseline data for Lexile reading performance API index in 2012 – 2013 for 6ᵀᴴ grade was 819.

In order for the 7ᵗʰ grade to reach the 2013 – 1214 API reading goal of 10% they will need to have an overall grade level API increase of 5%.

The 2014 API Target Lexile Reading Goal for 7ᵗʰ will be 859.

8th Grade API LEXILE

8th Grade Lexile Scores

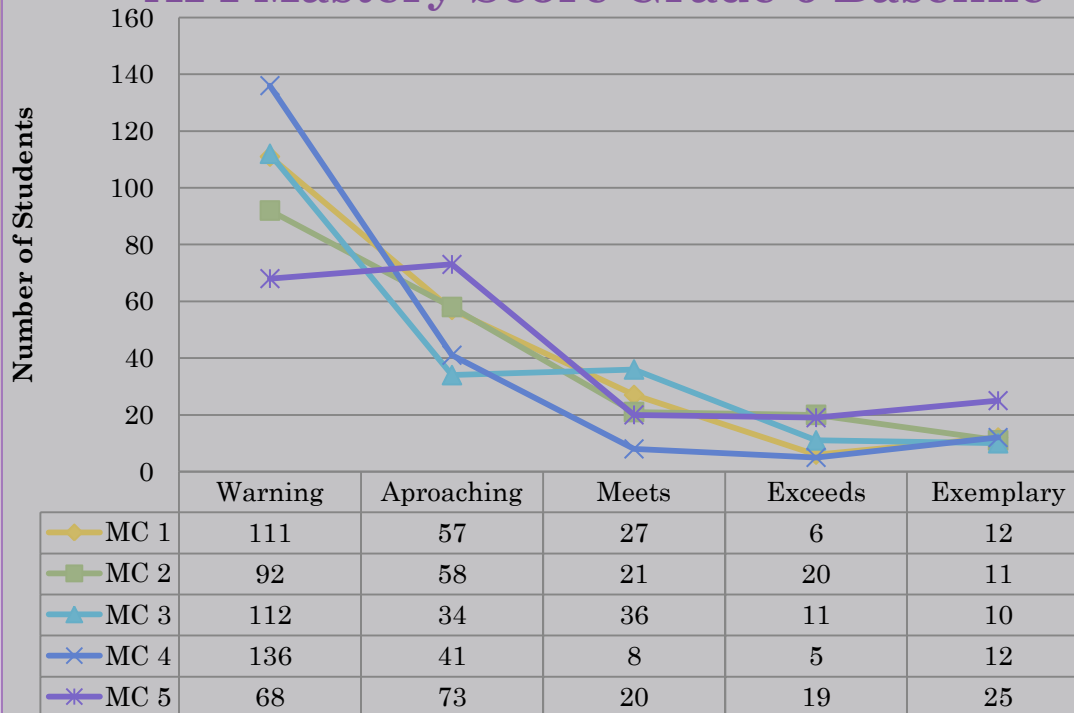|	BR - 199	200 - 499 (1st & 2nd)	500 - 749 (3rd & 4th)	750 - 949 (5th & 6th)	950 - 1500 ABOVE
2012	17	36	63	34	61
2013	14	26	65	33	73
2013 7TH	2	11	26	78	99

Number of Students

EIGHTH GRADE LEXILE TARGET

The overall school baseline data for Lexile reading performance API index in 2012 – 2013 for 7TH grade was 769.

In order for the 8th grade to reach the 2013 – 1214 API reading goal of 10% they will need to have an overall grade level API increase of 5%.

The 2014 API Target Lexile Reading Goal for 8th will be 807.

API Math Scores Grade 6

API Mastery Score Grade 6 Baseline

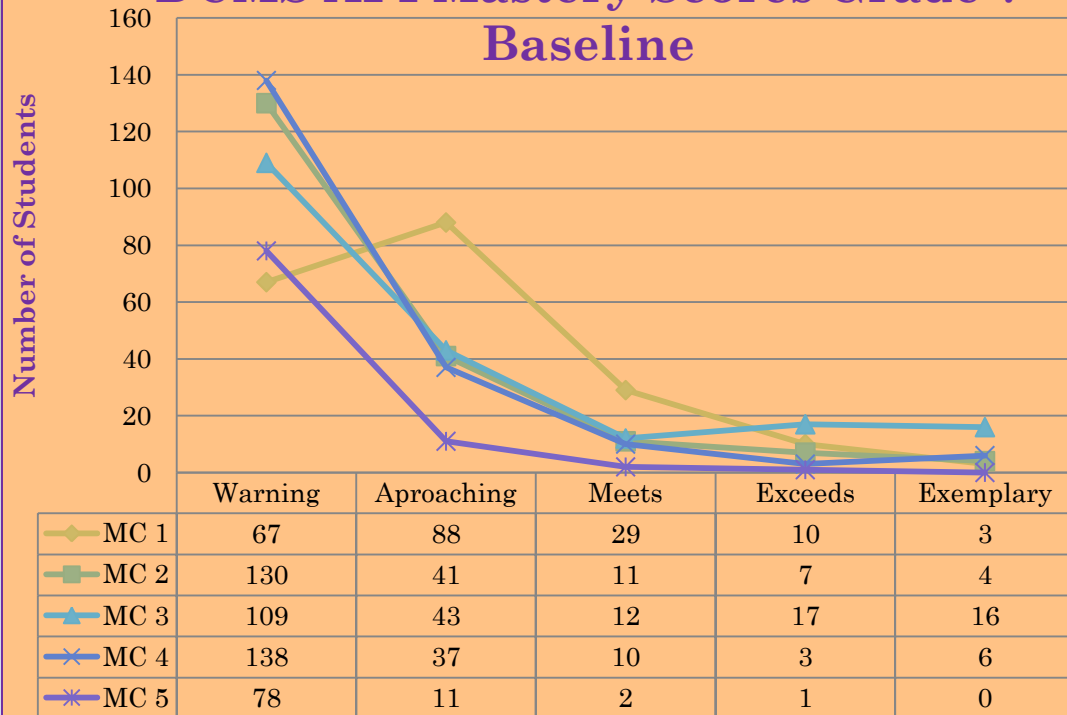|	Warning	Aproaching	Meets	Exceeds	Exemplary
MC 1	111	57	27	6	12
MC 2	92	58	21	20	11
MC 3	112	34	36	11	10
MC 4	136	41	8	5	12
MC 5	68	73	20	19	25

SIXTH GRADE MATH TARGET

The 6th grade baseline data for math API index has been set on the previous year's (2012 – 2013) 5th grade mastery check API levels. The 5th Grade Math overall API was 230.

This year the seventh grade will need to increase the overall math mastery check API score by 10% in each of the 6 mastery checks.

The 2014 API Target Math Goal for 6th grade will be 251.

API Math Scores Grade 7

DCMS API Mastery Scores Grade 7 Baseline

Number of Students

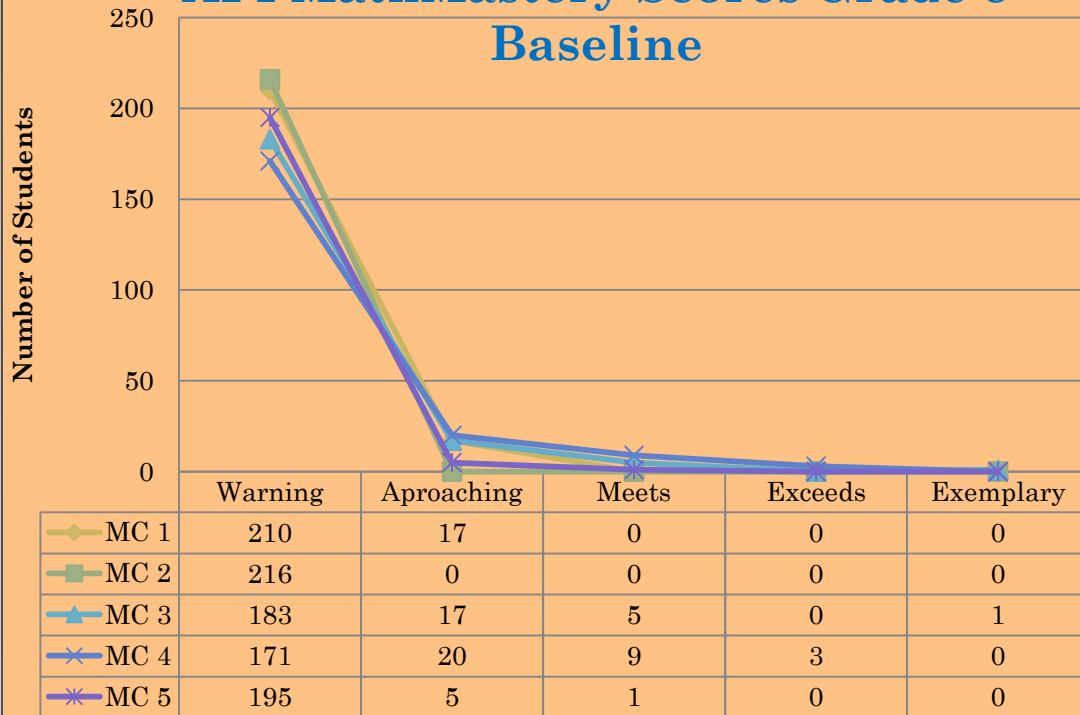|	Warning	Aproaching	Meets	Exceeds	Exemplary
MC 1	67	88	29	10	3
MC 2	130	41	11	7	4
MC 3	109	43	12	17	16
MC 4	138	37	10	3	6
MC 5	78	11	2	1	0

SEVENTH GRADE MATH TARGET

The 7th grade baseline data for math API index has been set on the previous year's (2012 – 2013) 6th grade mastery check API levels. The 6th Grade Math overall API was 165.

This year the seventh grade will need to increase the overall math mastery check API score by 10% in each of the 6 mastery checks.

The 2014 API Target Math Goal for 7th grade will be 219 .

API Math Scores Grade 8

API MathMastery Scores Grade 8 Baseline

	Warning	Aproaching	Meets	Exceeds	Exemplary
MC 1	210	17	0	0	0
MC 2	216	0	0	0	0
MC 3	183	17	5	0	1
MC 4	171	20	9	3	0
MC 5	195	5	1	0	0

EIGHTH GRADE MATH TARGET

The 8th grade baseline data for math API index has been set on the previous year's (2012 – 2013) 7th grade mastery check API levels. The 7th Grade Math overall API was 29.

This year the eighth grade will need to increase the overall math mastery check API score by 10% in each of the 6 mastery checks.

The 2014 API Target Math Goal for 8th grade will be 233.

ENGLISH SCALE SCORE BY 10%

- What percentage of our students on their Explore scale score in English performed at or <u>above a 13</u>? **48% Above**

- **Target Goal** for 2013 Explore in English will be *53% of the students in 8th grade will score above a 13 scale score*

READING SCALE SCORE BY 10%

- What percentage of our students on their Explore scale score in Reading performed at or <u>above a 15?</u> **63% Above**

- Target Goal for 2013 Explore in Reading will be *66% of the students in 8th grade will score above a 15 scale score*

MATH SCALE SCORE BY 10%

- What percentage of our students on their Explore scale score in Math performed at or <u>above a 17?</u> 16% Above

- Target Goal for 2013 Explore in Math will be *24% of the students in 8th grade will score above a 17 scale score*

SCIENCE SCALE SCORE BY 10%

- What percentage of our students on their Explore scale score in Science performed at or <u>above a 20?</u> **7% Above**

- Target Goal for 2013 Explore in Science will be *16% of the students in 8th grade will score above a 20 scale score*

PROFESSIONAL PRACTICES & PROCEDURAL UPDATES

- [New Teacher Evaluation Standards](#)
- [Board Policy Updates Available Online](#)
- [Changes in KEPERS (HB2333)](#)

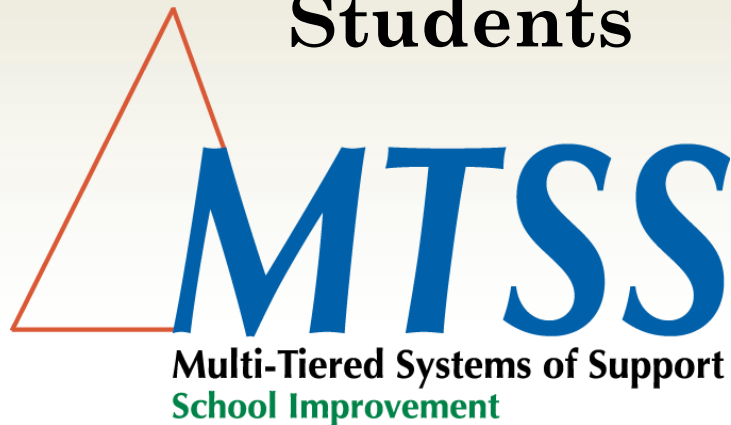*Presented by Mike King*

District Driven Goals Explicit Instruction

- Includes Walkthrough Data Provisions for Improved Instruction
- PLC Facilitators & Instructional Coaches (September 3rd)
  - Review of Instructional Topic
  - Curriculum Needs ?
- September 11th (Late Start)
  - Instructional Topic
  - Curriculum Needs ?
- Walkthroughs Begin (September 16th)

Special Education & Tier Support Services

- SIT Process (Prezi Presentation)
- Looping of IEP's
- Special Education & Mid-Term Progress Reports
- Co-Teaching Math & ELA
- Lexia Reading Support for IEP Students

MTSS
Multi-Tiered Systems of Support
School Improvement

by David Linsenmeyer

Increased Time for Professional Learning Communities

- Continuation of Wednesday Subject PLC's
- Fifteen (15) Late Start PLC Days
- Changes in Length of School Day

Sept. 11th		Review Walk-Through Form/Norm Setting - Building Level	PLC's
Sept. 25th		5 KTT OR Checks for Understanding	Staff Development - District
Oct. 9th		Building Level PLC	PLC's
Oct. 18th	2 hr. Work Day	iPad Staff Development	Staff Development - District
Oct. 30th		PLC's by content and possibly 6-12 - Vertical Alignment	PLC's
Nov. 6th		PLC's by building	PLC's
Dec. 11th		iPad Implementation/Staff Development	Staff Development - District
Jan. 15th		Walk-Through Data Review from First Semester	Staff Development - District
Jan. 29th		Building Level PLC	PLC's
Feb. 12th		Building Level PLC	PLC's
Feb. 26th		iPad Review - 6-weeks into implementation	Staff Development - District
March 7th	2 hr. Work Day	Content Meetings	PLC's
March 26th		Building Level PLC	PLC's
April 30th		Building Level PLC	PLC's
May 7th		Building Level PLC	PLC's

TECHNOLOGY PROGRAMS AND EQUIPMENT

TECHNOLOGY UPDATE

- iPad Distribution (1:1 Initiative January 2014)
  - Check-in Check Out Procedures
  - Classroom Use & Expectations
  - User Agreement and Digital Citizenship Awareness
  - Program Development for Parent Night
  - Use of Charging Stations & Application Uploads
  - Use of USD443 Google Domain for Forms, Docs, G-mail, Calendar, Blogs

TECHNOLOGY APPLICATIONS

- Continuation of Study Island
- SMART Boards & Air Servers
  - (Total 49) (Three Portable)
- Team Assigned Mobile Labs
  - (Mini Laptops) Total Mobile Labs = 8
- Inspiration Software (Installed on All Units)
- Discovery Education
- Important Computer Security
  - (Ctrl + Alt+ Delete = Lock Workstation)

STUDENT ADVOCACY

by Patricia Ahern & Ann Jacobs

OVERVIEW STUDENT ADVOCACY

- **Student Advocacy:** An attitude of caring which supports and defends the student personally and academically.

- **Mission Statement:** DCMS student advocacy program is designed to help students to succeed. The student advocate provides all DCMS students with a safety net to help insure a confidential and neutral place to bring concerns and find solutions.

- **Vision Statement:** Advisory is a home away from home and it ensures that students will be known as individuals and feel cared for and valued.

STUDENT ADVOCACY TALKING POINTS

- Student Advocacy Talking Points During Team Meetings ([See Handout](#))

- Improved Grading Practices

- Skyward grade book entry will occur after the assignment has been graded

AUGUST ADVISORY ACTIVITIES

- Wednesday, August 21st: Help students understand schedule & lunch procedure
- Wednesday, August 21st: Pass Out Student Agendas
- Thursday, August 22nd & Friday August 23rd Advisory Activities
- Start September Extension Time: Tuesday, September 3rd
- Orientation to DEAR: Wednesday, September 4th
- September 5th & 6th Advisory Activities

STUDENT ORIENTATIONS

- Student Orientations (5 Things We Believe) (8:05 – 8:25 Auditorium)
- Eighth Grade Orientation:

Tuesday, August 27st

- School Pictures Auditorium:

Wednesday, August 28th

- Seventh Grade Orientation:

Thursday, August 29rd

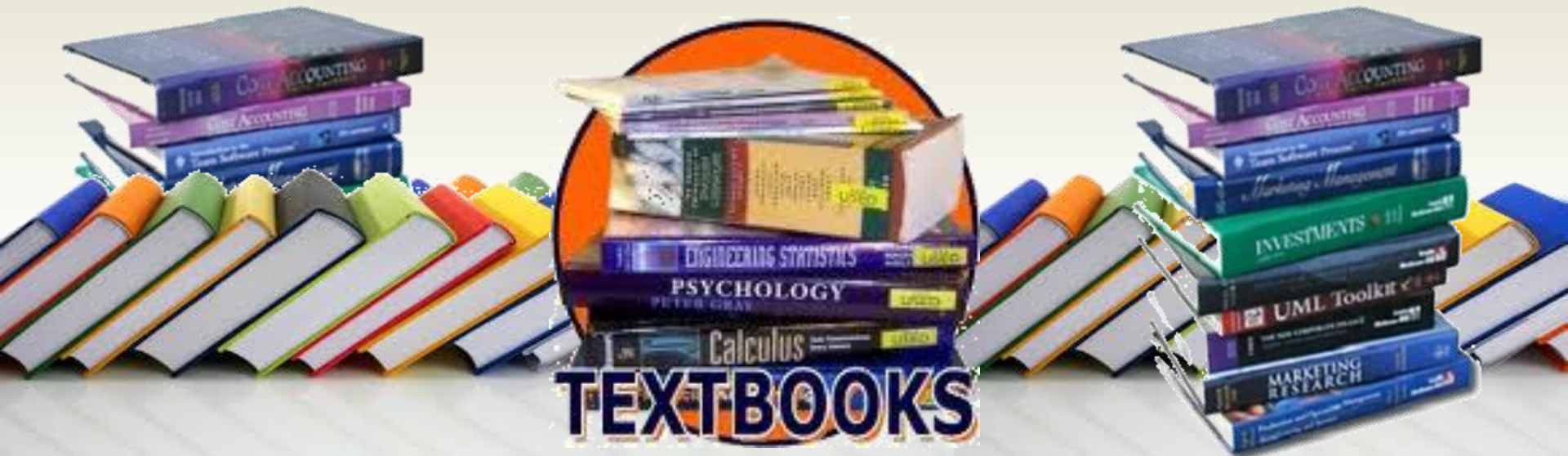- Sixth Grade Orientation:
- Friday, August 30th

BUSINESS ITEMS

TEXTBOOK INFORMATION

- **Textbook Price List (Teacher's Boxes)**
- **Textbook Issue Sheet (Teacher's Boxes)**
- **Textbook Inventory Sheet (_must have_ consecutive book numbers listed) (Teacher's Boxes)**

AVAILABLE SUPPLIES

- **Available Supplies Request Form (Teacher's Boxes)**

- **Password Forms (Teacher's Boxes)**

- **Work Room Duplicators (No Central Copying)**

- **Substitute Folder Information Due Date (Friday, August 23rd)**

- **Include Your Seating Charts and Class Rosters from Skyward**

Budgets & Work Orders

- Budgets

- Custodial request should be placed through online work orders.

- When requesting furniture removal (DO NOT DRAG HEAVY FURNITURE) outside of your room.

- **Orientation to Online Work Order Form**

FIRST DAY OF SCHOOL

Attendance

by Faye Wells

First Day of School

- Student schedules will be posted by grade and alpha order on office windows.

- **Students will receive a new "blue" class schedule to be distributed during advisory**.

- When a student arrives in your class please verify their attendance through Skyward.

- Students not on the Skyward class roster should be referred to the office.

Taking Attendance

- Attendance Accuracy (Importance Due to Court and Truancy Records
- Ruth Attendance Clerk
- You must take attendance every class period on Skyward
- Temporary Grade Sheet – First Two Weeks (Teacher Packet)
- Seating Chart (Print from Skyward)

Student Schedule Changes

- **No schedule changes unless a valid reason (Valid reason office has made an error.)**

- **Refer all requests for schedule changes to counselors.**

PERSONALIZED & PURPOSEFUL LEARNING

Dodge City Middle School

NASSP Regional Breaking Ranks Showcase School

Opening new worlds for personalized and purposeful learning.