

# Dodge City Middle School

## Professional Development Feedback

September 11, 2013

### One connection I made between excellent instruction and the walk through is:

- this is a process
- it's designed to improve instruction
- student involvement, accountability, friendly classroom
- being on task, teaching your student
- students understanding objectives
- teachers need to be prepared and educated
- the two go hand in hand- they are both used to support student learning by helping teachers grow
- that it is a process with time to work and change
- if you are doing your job it shouldn't make a difference
- connection between teacher-students-administration requires feedback
- I have a need to apply thoughtful reflection in all areas & practice, practice, practice
- I love that teachers will get an e-mail with feedback- great!
- building the tool box
- I need more higher level questioning strategies
- highlighting good instruction- chance to look at what you do
- objectives need to be posted
- objectives must be set in order to make gains
- It is to create a better teacher. makes you work on goals.
- it's a learning and constructive process
- getting good feedback so I can improve my skills as a teacher
- that this should be a daily practice
- knowing it will help me learn how to teach better
- relating or respecting kids
- most of what I'm doing is spot on
- teachers will get feedback
- (E walk throughs = e walks) things that will be looked for doing walk throughs
- feedback is beneficial to a successful school
- how to improve teaching and learning in the classroom
- relating with and respecting kids
- it will be nice to have school wide consistency among the expectations
- is it to help us reflect to become better teachers 100% throughout middle school
- teachers are on it
- teachers being held accountable
- walk throughs can help make/give ideas for better teaching
- be consistent when posting objectives
- when something isn't working- reflect, reflect, reflect- and discuss with my knowledgeable colleagues
- clear mastery objective on board
- having objectives for the students and teachers and following them
- Always provide a positive LEARNING ENVIRONMENT through the use of teacher prox., eff. clas. mngmt., respect, etc.
- Classroom management must be consistent and have clearly defined expectations
- clear expectations
- reflection

- motivate me to have objectives EVERY lesson
- we need to dig in our tool box in order to be effective teachers- use those 5 characteristics
- the mastery objective communication throughout a lesson
- each classroom can look different, but still be excellent instruction
- many things make for better teaching, not just one thing
- doing a better job in these 5 tools which gives the student a better education

### Something I would like to know more about:

- iPad applications
- iPad apps for use in school
- iPad use with students
- iPad applications in science
- Beyond teacher feedback where does the walk through information go and what is it used for?
- Is walk through going to be posted publicly with teachers name?
- how soon feedback is received, how detailed it is, what resources can be used (& how) to respond to it
- feedback process and resources
- what happens to the data from the walk through? Who sees it?
- How this data is going to be used. Is this more than a onetime shot?
- How often (or times) will walk through's occur throughout the year?
- How often?
- will we be judged based off the short, infrequent observations or as a total body at large
- Will there be someone come through all classes? Feedback?
- How will the data be used by administration?
- the walk through process for p.e. classes
- walk through process
- the data collected, see what works
- how the feedback works
- I am anxious to get feedback
- how often will the walk throughs happen to make sure data is accurate not just on a one visit chance
- what happens after report is given other than we take it and learn from it
- how to do centers effectively so teacher is not running to every center 2 minutes
- literacy
- strategies to teach students to write sentences including the question in the answer
- ways of reaching kids
- teaching strategies in general
- ways to improve learning
- incorporating more movement into my lessons
- blank
- I don't know right now. I want time to process and review
- blank
- I'm good
- blank
- more effective way of listing objectives
- How do I need to write the objective? I don't know what is considered "proper" now.
- what is the difference between mastery objective and daily objective
- language objectives
- I need lots of good examples of higher level questions
- incorporating higher level questioning in everyday math practice
- higher level questioning with ESL kids
- higher level thinking & how to write objectives on board
- higher level questioning
- how to better use higher level questioning in my classroom

- higher level questioning
- higher level thinking
- higher level questioning
- higher level thinking skills