



Dodge City Middle School

General Faculty Meeting

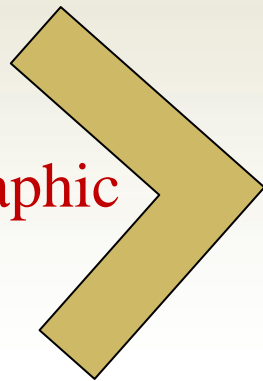
8:00 – 9:30 A.M.

Tuesday, September 17, 2013

Before We Begin Announcements

- Migrant Back 2 School Event – September 28th (Check Bulletin for Rm. Assignments)
- iPad Teacher Upgrade – October 2nd – 4th
- October Calendar – Due September 26th
- Lexile Assessments – September 16th – 23rd

Behind Every Graphic





iPad Upgrades

- **New iOS7 on Wednesday, September 18**
 - Do Not Select Upgrade
- **New iPad 4 (Date Change)**
 - Week of September 23rd - 27th
 - Will Provide Information on Deployment and Redistribution



New Law Constitution Week

- Advisory - Tuesday, September 17th
- Play the National Anthem throughout the school over the intercom
- Post the words to your Smart Board during the time the school sings.
- ITSST will Record



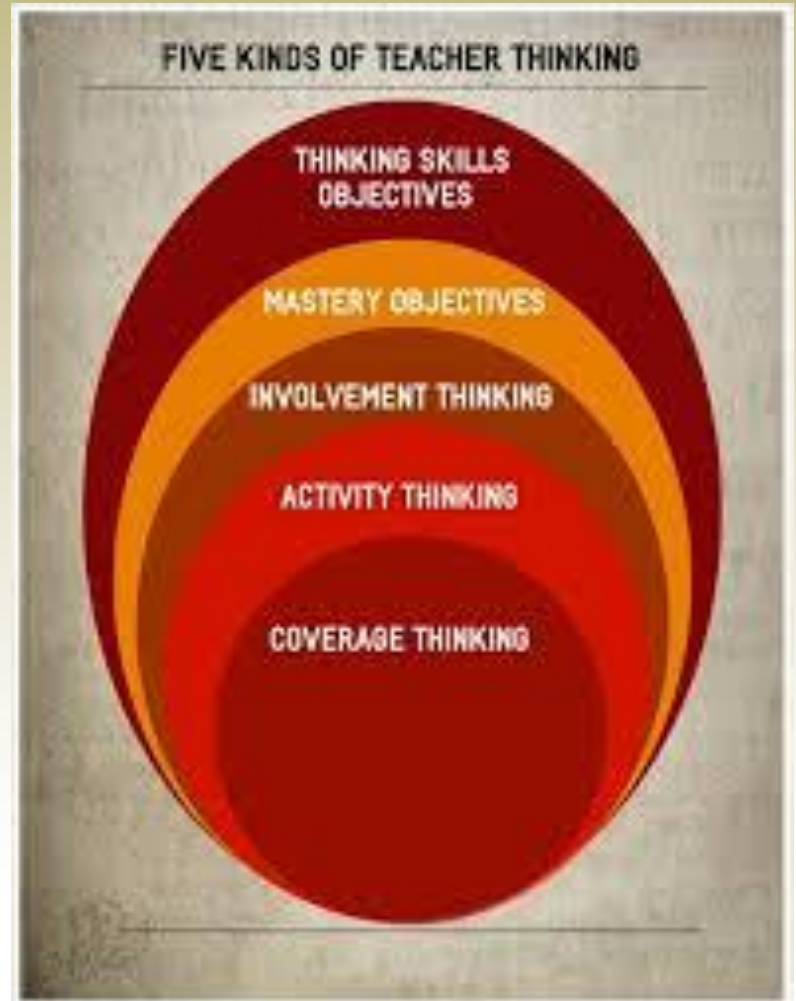
Interactive Website





Next Late Start Day Topic (September 25th)

- Five Kinds of Teacher Thinking
- Mastery Objectives
- Providing Feedback



District Driven Goals

Explicit Instruction

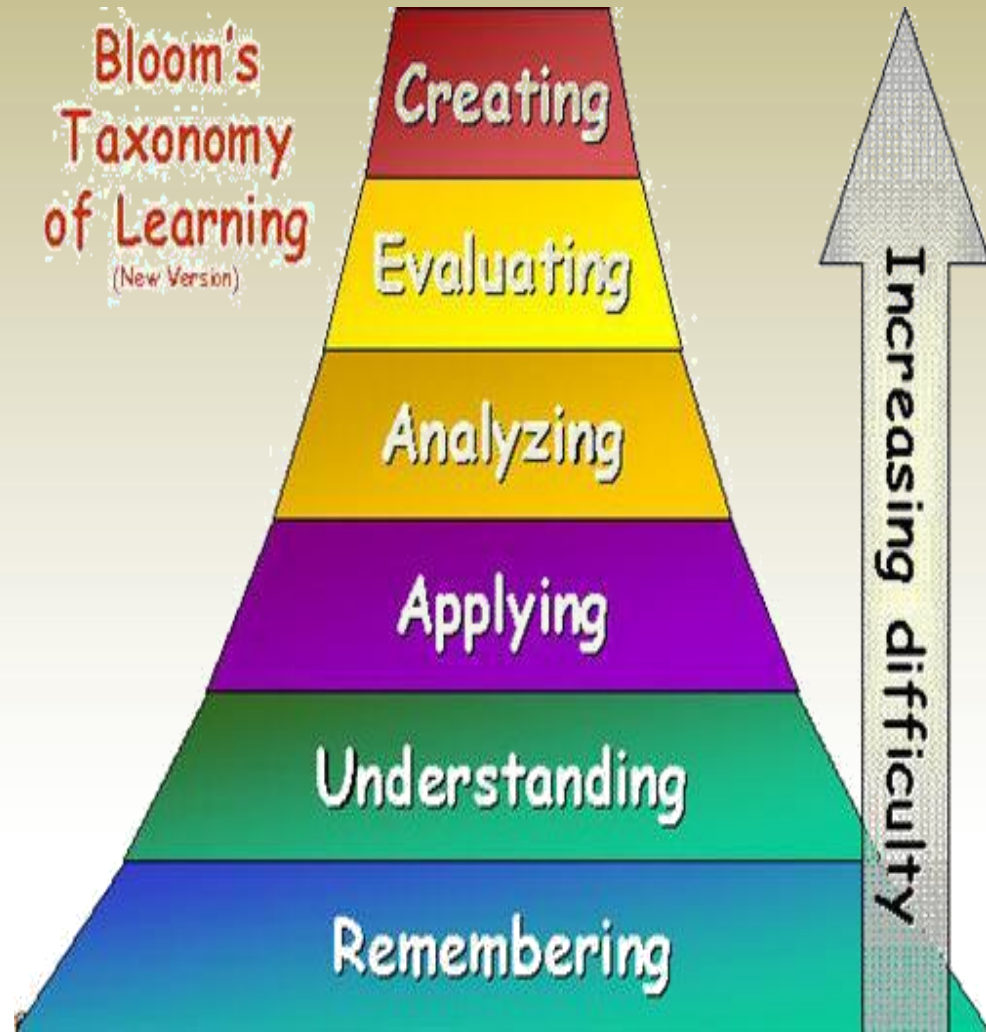
- Includes Walkthrough Data Provisions for Improved Instruction
- PLC Facilitators & Instructional Coaches
 - Review of Instructional Topic



Blooms Depth of Knowledge

All About Verbs

- Receiving Knowledge = 55.6%
- Applying Knowledge = 27.8%
- Creating = 0%
- Not Applicable 16.7%



Learning Environment

- Effective Use of Teacher Proximity = 56%
- Effective Classroom Management = 89%
- Environment Reflects Respect & Rapport = 78%
- Physical Environment Supports Student Learning = 72%
- Teacher Asks and Answers Higher level Questions = 28%

Mastery Objective

- Is it posted? = 94%
- Is it **communicated verbally**? = 22%
- Is it communicated **throughout** the lesson? = 6%
- Does it **match student activity**? = 39%
- Does it include both components of the mastery objective? = 12%

Examples of Mastery Objective

- Students will demonstrate an understanding of adding fractions with unlike denominators by writing the steps involved in a “ticket out.”
- The student will demonstrate they understand the characteristics of a dotted quarter note by correctly describing them to a partner.





Student Intervention Team

- Members (David Linsenmeyer, Donna Dick, Anne Jacobs, Lindy Duree, Erin Schaffer, Lisa Pelton, & Nikki Moler)
- Submit Name to Mr. Linsenmeyer
- Teams will meet during team time
- Parent Conference Scheduled (Week After)
- Team Forms Signed



ESI Information September 24

- Emergency Safety Intervention information
- During Teams on Tuesday, September 24.
- To define what it means by ESI Seclusion and Restraints.
- Each member of our staff will understand the laws regulating student restraints, the reporting procedures associated with a restraint and preventive measures.



ESI Parent Notification

- Distributed at Parent Teacher Conferences
- Each Parent Receives Letter
- Each Parent Signs Letter
- Letter Placed in Cumulative Folder



Advisory Student Portfolio

- Series of Student Activities
- Teams will think about what work samples your team would like for your students to include in their portfolio.
- Please note that individual teams are responsible for developing procedures
- List of portfolio work samples were provided to team leaders.
- **DO NOT FORGET ELECTIVE TEACHERS ON TEAM**



Teacher Evaluation Information

Training must be completed by October 1st

Option One: Attend Training with Signature

- Next Date: Thursday September 19th
- Library Media Center at 7:30 A.M.

Option Two: iTunes U Certificate

- Thursday, September 19th
- Library Media Center at 7:30 A.M.



Annual Online Safety Training

- Required To Complete Annual Safety Training
- (4) Courses And Each Employee Must Successfully Pass
- All Four (4) Courses To Be Considered Complete.
- November 1, 2013 Close Date List
- Shooting For 100% Participation



PLC's This Wednesday

- Your Choice
- Opportunity to Preview Ticket Out Information
- Opportunity to Preview Explicit Instruction Summaries

Ticket Out the Door!

What I worked on today...

What I needed help with today...

What I learned today...

