

Dodge City Middle School LATE START  
October 30, 2013

Rev 10/23/13

**Mastery Objective:** TPW demonstrate an understanding of how to encourage critical thinking in our students by writing 3 higher order thinking questions for a future lesson.

WHO	WHEN	WHERE	LEADER	WHY
Math ELA Science Soc Studies PE/Health 21 <sup>st</sup> Century Advocacy	8:05-9:25	Rm 504 Lounge Rm 503 Rm 103 Rm 403A Rm 102 Rm 401	Deb Lapka Lindy Duree Lisa Pelton Eldon Brandenburg Justin Hejny Kim VanNahmen Mike King	(1) Brainstorm & Web activity <ul style="list-style-type: none"> <li>• "What 's the difference between regular questions &amp; higher level thinking questions?"</li> </ul> (2) Bloom's Taxonomy/DOK discussion <ul style="list-style-type: none"> <li>• Green Chart</li> </ul> (3) HOT Q's Discussion <ul style="list-style-type: none"> <li>• How/Where do they fit into the lesson?</li> <li>• How many should we have in each lesson?</li> <li>• How can they be used as Checks for Understanding?</li> </ul> (4) What's Hot vs What's Not <ul style="list-style-type: none"> <li>• Good examples &amp; Not Good examples of higher level ques</li> </ul> (5) Sentence Stems <ul style="list-style-type: none"> <li>• Analyze, evaluate &amp; create</li> </ul> (6) Write your own Hot Q's ... higher order questions. (7) <i>(if time permits)</i> Students as reflective learners discussion <ul style="list-style-type: none"> <li>• Can this happen in all content classes?</li> <li>• What could it look like in your classroom?</li> </ul> (8) TICKET OUT activity

9:25

Teachers return to classrooms

9:36

1<sup>st</sup> period starts (Refer to Late Start Schedule for remainder of the day.)