



DODGE CITY MIDDLE SCHOOL

iPADS ONE TO ONE INITIATIVE

January 6th - 10th Checklist

DATE: MONDAY, JANUARY 6, 2014

EVENT: **A.M. ADVISORY** (iPad Distribution and Setup from 8:05 - 8:57.)

DESCRIPTION: Today teachers should share following information during extended advisory.

- Go over student schedule (New Second Semester Schedules and Charging Station Key is Located in your Teachers Mailbox)
- Review Lunch Schedule and ([iPad Lunch Shelving Information with Students](#))
- Distribute and Setup iPads (See Presentation Options Below)

DAILY SCHEDULE TEACHER RESOURCES:

- [iPad AM Assembly Schedule](#)
- [iPad Lunch Shelving Information](#)
- [iPad Daily Schedule](#)

iPAD TEACHER SETUP RESOURCES

- [iPad Distribution and PowerPoint Presentation](#)
- [iPad Distribution Script](#)
- [iPad Setup Presentation Options](#) (Very Important Document Read Before Presenting)
- [iPad Setup Website Resources](#)

DATE: TUESDAY, JANUARY 7, 2014

EVENT: **A.M. ADVISORY** (Ear Bud Distribution)

DESCRIPTION: Each student will receive a set of ear buds. Please go over the use of ear buds in the classroom. (See Ear Bud Usage and Resource Link Below)

EAR BUD RESOURCES:

- [Ear bud Usage and Distribution](#)

EVENT: TUESDAY PROFESSIONAL DEVELOPMENT

DESCRIPTION: A select few teachers have volunteered to work with a consultant on developing a project based unit. Teachers who are not participating in the Project Based unit development pilot project may select an iTunes U self study topic.

PROFESSIONAL DEVELOPMENT RESOURCES:

- [iTunes U Self Study Topics](#)
- [Evaluation Link](#) (Please note you must be logged in to the USD 443 Goggle Domain to access this form.)



EVENT: LUNCH EXTENSION TIME

DESCRIPTION: Students will use their ear buds to self preview a video entitled "[iPad Academy: iBooks Tutorial 1.2.](#)" This tutorial will help them prepare for Wednesday and Thursday Advisory.

EXTENSION RESOURCES:

- [Link to Extension Activities](#) ("[iPad Academy: iBooks Tutorial 1.2.](#)")



DATE: WEDNESDAY, JANUARY 8, 2014

EVENT: AM. ADVISORY

DESCRIPTION: This two day activity is design to help students learn how to use the iBooks app as a study tool to support purposeful reading. In this activity students will learn how to use the iBook app as a tool for purposeful reading by applying various iBook features.

RESOURCES:

- [iBook Advisory Activity Guide](#)
- [Student Guide to iBooks](#) ([Students will Download from iBook Website](#))
- Captain Courage's eBook ([Students will Download from iBook Website](#))
- [iBooks Resource Website](#)



EVENT: LUNCH EXTENSION TIME

DESCRIPTION: Students will use their ear buds to self preview a video entitled Close Reading and CCSS Part 1. This tutorial will help them prepare for Thursday's Advisory.

RESOURCES:

- [Link to Extension Activities](#): Douglas Fisher: [Close Reading and the CCSS, Part 1](#)



DATE: THURSDAY, JANUARY 9, 2014

EVENT: (A.M. ADVISORY)

DESCRIPTION: To complete this activity, have students read a portion of the first chapter of "Captains Courageous: A Story of the Grand Banks" by Rudyard Kipling iBook. During their reading have your advisory class answer the following questions while performing close reading technology related skill sets. (Students can download this activity by accessing the [iBooks Follow-up Activity](#) located on the [iBooks reference page](#). They must be logged into their USD443 Google Account to complete these activities.)

Student Questions and Required Technology Skill Sets

What is being compared?

- Technology Skill Set: (Find and highlight in yellow text that is being compared.)

Why is the comparison effective?

- Technology Skill Set: (Make notes when and explain why the comparison is effective.)

What symbols are present?

- Technology Skill Set: (Search and highlight in blue all the words that provide symbolic representation.)

Why did the author choose these symbols?

- Technology Skill Set: (Select one portion of the text and send an e-mail to your advisory teacher explaining why the author chose these symbols.)

RESOURCES:

- **Teacher Resource:** [iBook Advisory Activity Guide](#)
- **Student Resource:** [Student Guide to Close Reading](#)
- **Student Resource:** [Captain Courage's eBook](#)



EVENT: LUNCH EXTENSION TIME

DESCRIPTION: Students will use their ear buds to self preview a video entitled "[How to Import Books and pdf's to iBooks on iPad](#)".

RESOURCES: [Link to Extension Activities: How To Import Books and PDF's to iBooks on iPad](#)



DATE: FRIDAY, JANUARY 10, 2014

EVENT: A.M. ADVISORY

DESCRIPTION: Using their iPads have students complete the online questions on iBooks and Purposeful Reading.

RESOURCES:

- **Student Resource:** [iBooks and Purposeful Reading Questionnaire](#)



EVENT: LUNCH EXTENSION TIME

DESCRIPTION: Students will use their ear buds to self preview a video entitled "[App Review - iBooks Tutorial](#)" This app review and video tutorial looks at iBooks, a great book reader with some excellent features.

RESOURCES:

- [Link to Extension Activities:](#) "[App Review - iBooks Tutorial](#)"