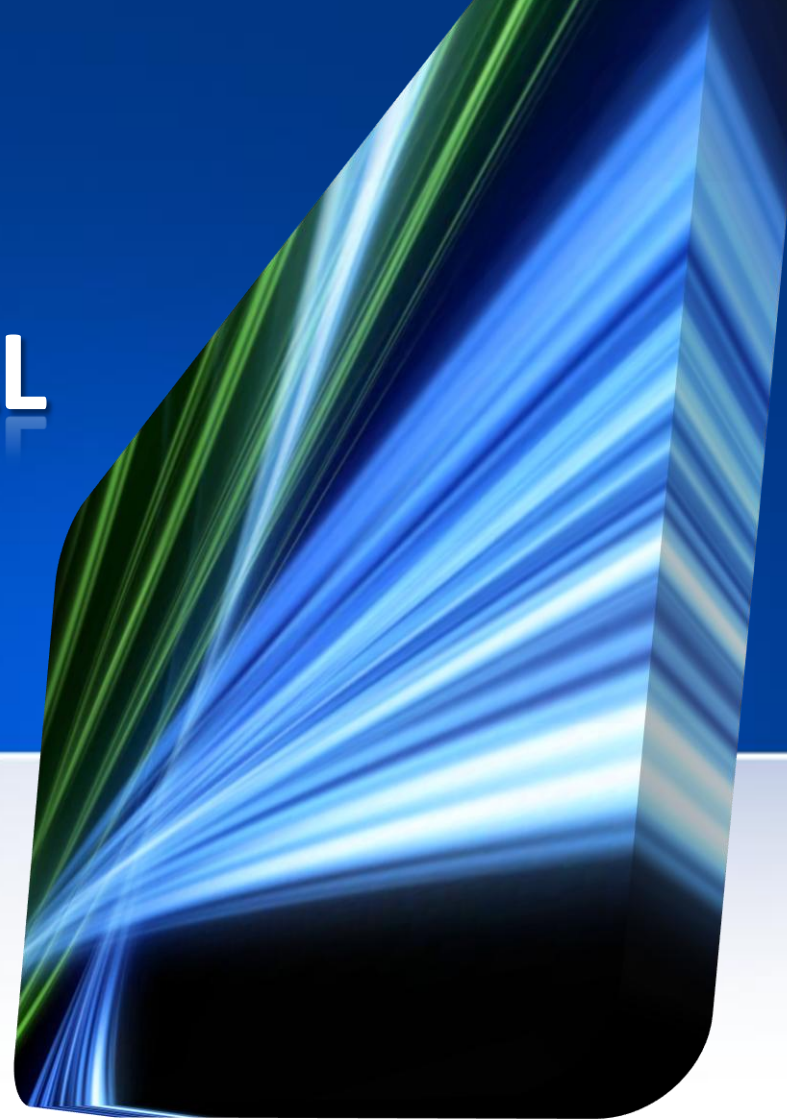


DCMS INSTRUCTIONAL GOALS 2013 - 2014

Vocabulary Development



Instructional Goals



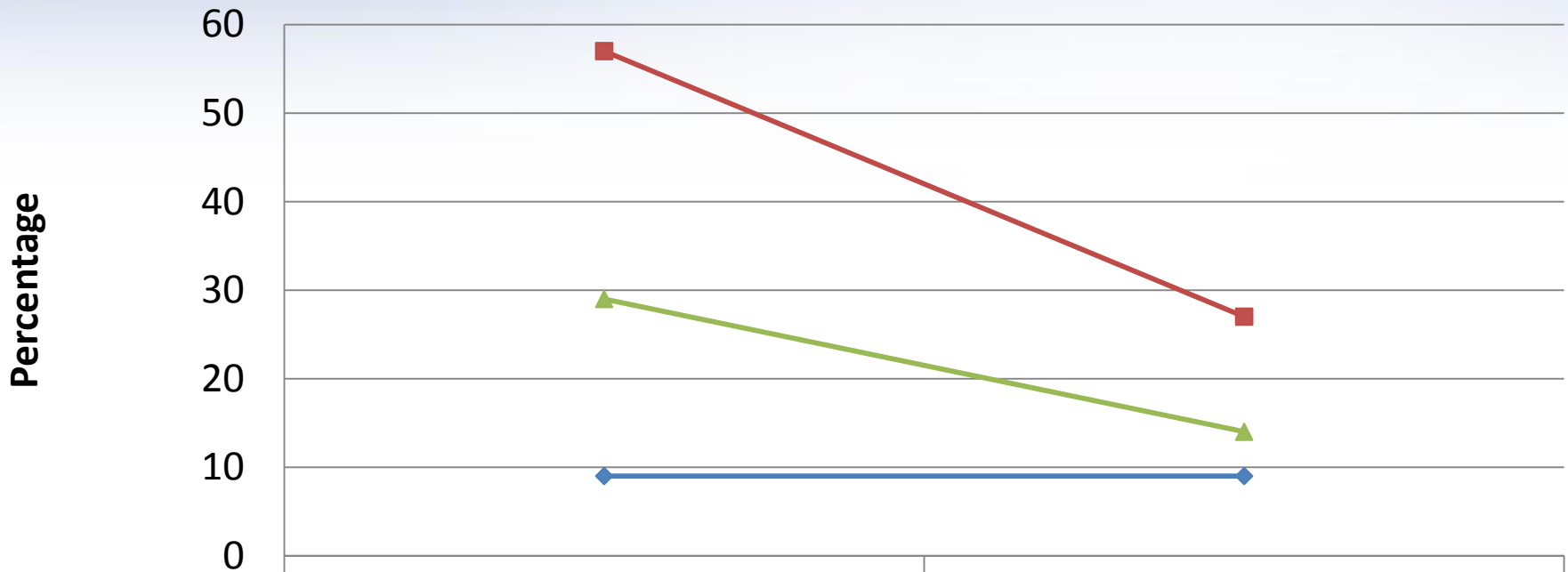
- School Goals Include
- Higher Order Thinking Skills
- Vocabulary Development

[Preview ESL Language Development Audit](#)

Review School Data



Vocabulary Instruction

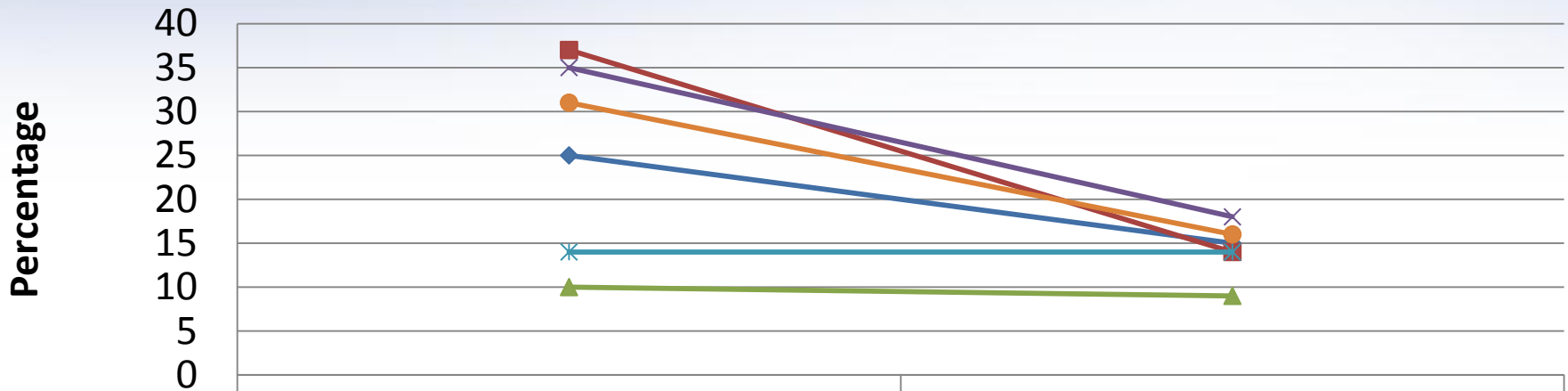


	Student Use	Vocab Instruction
1st Quarter	9	9
2nd Quarter	57	27
3rd Quarter	29	14

Review School Data by Subject



Vocabulary Instruction



	Student Use	Vocab Instruction
◆ School	25	15
■ Math	37	14
▲ ELA	10	9
× Science	35	18
* Social Std	14	14
● Elective	31	16

Conversational Language Development



- The Common Core State Standards for English ELA and Mathematics emphasize improving the quality of student-to-student discourse as a major feature of instruction.

The new standards specifically describe the importance of students understanding the reasoning of others and engaging in meaningful conversations using evidence for claims. Yet this type of student-to-student discourse tends to be rare in classrooms.

Common classroom activities such as whole class discussions, jigsaws, and think-pair-shares, can have the appearance of constructive interactions, but they often do not provide adequate opportunities for all students to engage in academically rich, back-and-forth dialogs.

Vocabulary Instruction



- Include both definitional information and contextual information about each word's meaning.
- Involve students more actively in word learning.
- Provide multiple exposures to meaningful information about the word.

http://explicitinstruction.org/?page_id=303

<http://www.adlit.org/article/19691/>

Six-Step Vocabulary Process



The six-step process includes the following steps:

- The teacher provides a description, explanation, or example of the term.
- Linguistic definition – students restate the description, explanation, or example in their own words.
- Nonlinguistic definition – students construct a picture, pictograph, symbolic representation, or act out the term.
- The teacher extends and refines understanding of the word by engaging students in activities that help them add to their knowledge of the terms in vocabulary notebooks.
- Periodically ask students to discuss the terms with one another.
- Involve students in conversations that enable them to interact with the terms and reinforce word knowledge.

PLC Vocabulary Instruction



- Each member of the PLC team will share one instructional practice for vocabulary development.
- Give each instructional practice a name.
- PLC leader will and submit a list of each instructional practice presented.
- Each teacher will select two instructional practices you will use for vocabulary development.