

# **SCHOOL WIDE CAPACITY BUILDING**

## **VOCABULARY INSTRUCTION**

Our Building Leadership Team established an instructional goal to improve vocabulary instruction for the fourth quarter of the 2014 school year. The upcoming Anita Archer workshop will focus on best explicit instructional practices that will help each of us support our building goal. The workshop also makes it a perfect time to select some strategies to bring back to your classroom.

To build school wide capacity in supporting each other in improving vocabulary instruction, we have created an application plan that includes individual goal development and support share outs. The following list of “Ticket Out the Door” questions will help guide you in developing an individual plan to support our school goal along with a timeline to build school wide capacity to meet our instructional goals.

Please review, complete and submit the following “Ticket Out the Door” questions at the end of the day on April 9.

- This is what I learned about explicit vocabulary instruction.
  
  
  
  
  
  
  
  
  
  
- This is what I have selected to focus on during the next four weeks.
  
  
  
  
  
  
  
  
  
  
- These are the vocabulary instructional strategies that I plan to implement over the next four weeks.
  
  
  
  
  
  
  
  
  
  
- What resources will you need to implement these selected instructional strategies? (Coaches are available for support & the Anita Archer book, Chapter 3, Designing Lessons: Vocabulary & Concepts)

### **Timeline for Capacity Building**

- Individual teachers complete the four(4) “Ticket Out the Door” driving questions and submit them to the principal or assistant principal at the end of the April 9 Anita Archer in-service.
- Copies will be made of the “Ticket Out the Door” and returned to individual teachers on Thursday, April 10.
- Share out individual “Ticket Out the Door” responses with PLC’s on Wednesday, April 16.