## DODGE CITY MIDDLE SCHOOL



## CAPITAL OUTLAY SUMMER BUILDING MAINTENANCE PROJECTS

- Carpet: Library, All Portables, 406A, 406B and Room 107
- New Cameras for Security System
- New Tops on Science Tables

ACADEMIC CALENDAR 2014-2015 (Handout)

- August 18 Teachers Report
- August 187-8 Open House
- August $196^{\text {th }}$ Grade Orientation and Open House
- August 20 School Starts
- Eight Late Starts
- Three Professional Development Days
- Three Parent Teacher Conferences


## REVIEW OF ADDITIONAL SUPPORT SERVICE

- Title I Funding and Quality Performance Assessment $=\$ 120,314.00$
- Development and Adherence of Strategic Plan
- Inclusion of Math and Reading Family Support Structures
- After School Support Re-Teaching
- 8 Day Re-teaching and Assessment Cycle
- Active PLC's Measuring Student Progress and Referrals
- At Risk Funding $=24,497.87$


## REVIEW OF TEAM CONSISTENCY PRACTICES (Handout)

- The Four Key Questions for Each Team to Consider when Constructing School Goals
- Developmental Question: The Who:
- Curriculum Question: The What:
- Methodology Question: The How:
- School Organization Question: The How To:


## REVIEW OF SEVEN ESSENTIAL LITERACY STRATEGIES

1. To look at a question, be able to read it independently \& formulate an answer independently (active reading strategies)
2. To generate a response to what one has read, viewed or heard
3. To explain one's thinking in complete sentences
4. To take Cornell notes \& use them to write an open response
5. To describe an experience \& report one's conclusions
6. To compare \& contrast
7. To argue an idea and support one's thinking

## REVIEW OF END OF YEAR PROCEDURES

- WEDNESDAY, MAY $14^{\text {th }}$
- Non- Mandatory End of Year Supervision Starts (Ends May 21)
- End of Year Packets in Teacher Mailboxes
- MONDAY, MAY $19^{\text {th }}$
- Textbook Check-In
- iPad Check-in \& Inventory (See Handout)
- Extended P.M. Advisory
- Content Area District Paid iPad Apps Due (http://goo.g|/Y2r3Ai ) = 10 Maximum Per Subject
- TUESDAY, MAY 20 ${ }^{\text {th }}$
- Locker Clean Out - 8:05 A.M.
- Grade Input Begins 8:00 A.M.
- Non-Uniform Day
- WEDNESDAY, MAY $21^{\text {st }}$ ENTERING BUILDING .7:30-8:05 A.M.
Students entering the building will be checked for markers and cell phones. Students will not be allowed to go to their lockers during the day. Sixth through eighth grade students will go to the auditorium on entering the building or to the cafeteria to eat breakfast. Students who are performing in the Cardinal Jam will be allowed to go to the band or music room.

ADVISORY
.8:05-8:20 A.M.
Take attendance. Wait for instructions (voice announcement) for escorting your classes to the auditorium. Students who have office detention should be dropped off at the front office. Keep your class seated together in the auditorium. Teachers will need to sit with their advisory classes during the assembly.

## AWARDS \& CARDINAL JAM

8:20-9:30 A.M.
After Cardinal Jam is over, students will be dismissed to their first period class. During dismissal we begin dismissing the choir, band and talent show participants first. The student body will be dismissed from the back of auditorium to the front. Keep students seated until your section is announced to exit.

AFTERNOON ADVISORY
1:24-1:34 P.M.
Advisory teachers will distribute yearbooks and then escort their classes to assigned area and remain with them to supervise. Please Announce: Writing, signing, or autographing that is deemed by the administration to be inappropriate will result in disciplinary action. The yearbook is an item that you will keep forever; sign each other's yearbooks with the knowledge that parents, grandparents, and other adults will be looking at them for many years to come.

- Hamburgers on Tennis Court (Teacher Cost-\$3.20)
- Afternoon Three Rotations (Gym: Drill Team, Auditorium: Karaoke, Tennis Courts: Yearbook)
- Non-Uniform Day
- THURSDAY, MAY 22
- Teacher Workday
- Faculty Retirement Breakfast 8:30
- Check Out : 1:00-3:45
- Departure 3:15
- Grade Input Ends 3:45

