

FOUR KEY QUESTIONS

TEAM LEADERS' BELIEFS

- **Developmental Question: The Who: (Who are the students we are trying to educate? (What are their needs, interest and abilities?))**
 1. Social Creatures,
 2. Peer Relationships,
 3. Figuring out who they are,
 4. Questioning their own beliefs,
 5. Many have duties at home,
 6. Variance of abilities in all subjects,
 7. How to manage sports and school subjects
 8. Multicultural Backgrounds

- **Curriculum Question: The What: (What do they need to know now and likely need to know in the future)**
 1. Responsibility
 2. Hallway transitioning
 3. "School" appropriate behavior
 4. Organization
 5. Strong work ethic
 6. To understand that grades do matter

- **Methodology Question: The How: (What Strategies and techniques shall we use to teach the content and skills that meet the student need interest and abilities?)**
 1. More parent contact/involvement
 2. Integrating the iPad more effectively
 3. Group/partner work
 4. Hands on learning
 5. More exploration learning
 6. Real world application learning
 7. We need to make every effort to focus on middle level professional development to help support middle school practices. When professional development decisions are made, teachers in the classroom need a voice about their own professional development

- **School Organization Question: The How To: (How to structure the school experience so that it best facilitates the methods and curriculum to meet student needs?)**
 1. Consistent rules that are enforced consistently in all classrooms
 2. Consistency on school/team/grade level policies (ex: missing work, grades, Skyward)
 3. Improve the advisory program
 4. More cross curricular planning/learning
 5. Continue programs such as word of the week
 6. We believe advisory is a good strategy to reach kids. We believe in teaming and the middle school concept for curriculum.