

# Dodge City Middle School

## Data Analysis Activity Worksheet

(This worksheet is to be completed at the first PLC meeting of every school year.)

List Review Team Members Below

PLC Group Focus Area \_\_\_\_\_

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### Type of Indicator Data Reviewed

- |                                  |  |
|----------------------------------|--|
| <input type="checkbox"/> Math    | <input type="checkbox"/> Language Arts (Writing) |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Social Studies          |
| <input type="checkbox"/> Science | <input type="checkbox"/> Other _____             |

### I. Review of Indicator Data

- List three facts of accomplishment that stand out.
  1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  
- Make a statement of what can you celebrate from last year's established SMART goals?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### II. Record Your Teams Findings

- Select and identify those essential standards that need improvement and list below.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- Identify which instructional subgroups are in need of overwhelming instructional support by specific indicators.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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**III. Based on your teams data analysis, what are your team’s greatest areas of concern?**

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**IV. List ways in which instructional focus will be administered to resolve and target the greatest areas of concern as identified in problem statement number 4.**

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**V. Develop specific measurable SMART goals with for each instructional indicator that has been identified in statement number 2.**

In establishing SMART goals at the beginning or end of the school year will help our school to recognize that formalized goal-setting can lead to improved student learning outcomes. All SMART goals created by PLC teams will have the following six components (with example language from the SMART goal above):

1. A measurable baseline (64%);
2. A measurable target (82%);
3. A specific time frame (Spring 2011 to Spring 2012);
4. Specificity about what is being assessed (percentage of third grade students scoring at Level 3 or higher);
5. Specificity about the method of assessment (the state mathematics test); and
6. Focus areas that guide future action needed to reach the learning target (number sense, computation, and measurement).

SMART Goal:

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Focus Areas for Future Action Needed:

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