Language objectives are posted and communicated to students 100% of the time in Content Language classrooms.

Creation of a new class, Content Language, to develop students’ Academic Language

100% of level one ELL students receive bilingual para support in all mainstream core classes.

100% of teachers will receive the resource *Classroom Instruction that works with English Language Learners*

Individual KELPA scores will increase by 4%.

Implemented main stream inclusion model of ESL program and discontinued traditional pull-out model of ESL program.

Secondary ELL Interventionist will meet with 100% of teachers to determine needs and resources for effective instruction of ELLS

Secondary ELL Interventionist will work in conjunction with the ESL/Migrant Director to secure resources for teachers.

70% of ELL Students’ will score 80% or higher on content area mastery checks.

Additional bilingual paras hired to support ELL students with language needs within the mainstream core classroom.

Teachers will use strategies that create opportunities for students to use academic language.

Team and PLC meetings to determine content area teacher’s needs

Teachers will receive professional development for effective student engagement strategies.

# DCMS SCHOOL WIDE ESL PROGRAM SMART GOAL 2010 - 2011

Content Language teachers will develop and implement language objectives

Increase the percentage of student making progress in acquiring English language by 20% in the 2010-2011 school year as demonstrated on the KELPA

##### MEASURE

## Tools we’ll use to determine

*where students are now and whether they are improving*

##### TARGET

The attainable performance level we would like to see

##### INDICATOR

*Standards and objectives*

*(weak areas for students)*

#### SMART GOAL

*Specific + strategic,*

*measurable, attainable,*

*results-oriented, timebound*

ESL PLC created to provide Content Language teachers with professional development of effective ELL instructional components.