# DCMS SCHOOL WIDE Special Education SMART GOAL 2010 - 2011

##### MEASURE

## Tools we’ll use to determine

*where students are now and whether they are improving*

##### TARGET

The attainable performance level we would like to see

##### INDICATOR

*Standards and objectives*

*(weak areas for students)*

#### SMART GOAL

*Specific + strategic,*

*measurable, attainable,*

*results-oriented, timebound*

Average scores on problem indicators rise by 15%

Special education students are taught in the regular classroom through co-teacher and/or para support

Overall number of special education students scoring proficient or above rises to meet AYP or safe harbor status for special education subgroup

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A full range of special education services are available to meet the needs of all identified students

DCMS meets the State Performance Plan goals for Indicator #5 regarding LRE placement

Special Education PLC used prior year average indicator scores to identify consistently low scores

Data from current mastery checks is reviewed and compared with previous years

Special Education delivery system changed from resource room model to co-teaching model

By Spring of 2011, based on the past state test indicator average scores for special education students, our PLC goal is to raise the average score for identified problem indicators listed by 15%.

Amount of special education pull-out time as compared with prior year

Problem indicators have been identified in our Special Education PLC group.